

LINCOLN HIGH SCHOOL TE KURA TUARUA O WAIHORA



STRATEGIC PRIORITIES 2026

OUR VISION: AN OUTSTANDING ALL-ROUND EDUCATION

OUR STRATEGIC GOALS:



OUR VALUES:

RESPECTFUL
WHAKAMANA

SUPPORTIVE
MANAAKI

RELIABLE
WHAKAPONO

RESILIENT
MANAWAROA

OUR MOTTO: SEEK THE HIGHEST GOOD

Strategic Goals and Success Criteria – 2026

Strategic Goal 1: Kotahitanga | A positive and inclusive school culture



Area of Focus	Success Criteria (at the end of 2026)
Commitment to te tiriti o waitangi	1.1 “Te Reo is visible all or most of the time in my classrooms” (students well-being survey) will increase from 65% in 2025 to 75% in.
	1.2 “I see and hear my school supporting a te ao Māori view: LHS supports a te ao Māori perspective” will increase from 62% in 2025 to 75%.
	1.3 Kaupapa Māori events such as mihi whakatau, the celebration of Matariki, whakawātea and poroporoaki are embedded in the practices of LHS.
Celebration of effort and achievement	1.4 A centralised system for collecting student achievements across all areas in the school is established and this is used to ensure student success is celebrated in assemblies and in school media.
	1.5 A fortnightly newsletter which keeps whānau up to date and celebrates recent student achievements with our community is established.
Staff Wellbeing	1.6 “My overall morale is good” (TSP survey) will increase from 65% to over 70% 1.7 “We work in a safe and supportive environment” (Staff TSP survey) will remain over 90%. 1.8 “Teachers and leaders trust each other” (Staff TSP survey) will remain over 80% 1.9 Establish a new measure in our staff wellbeing survey “I feel supported in my professional development towards reaching my professional goals”
Student Wellbeing	1.10 “I feel safe at school” all or most of the time (students wellbeing survey) will increase from 85% to 90%. 1.11 There is at least one staff member at school who I feel safe around and I can trust (Student Wellbeing Survey) will increase from 84% in 2026 to 90%. 1.12 “There is a staff member at school who I know supports me” (Student Wellbeing Survey) will increase from 76% in 2025 to 80%

Settled and Positive classroom Environment	1.13 Our Year 9 and 10 transfer rate will have reduced by at least 5% when compared to 2025.
	1.14 An average reporting score of 3.5 or better will be seen across the school in both our 3-weekly behaviour and attitude reporting metrics.

Strategic Goal 2: Rangatiratanga | All students achieve personal excellence

Area of Focus	Success (at the end of 2026)
Literacy and Numeracy	2.1 80% of Year 10 students achieve the Numeracy Co-requisite
	2.2 80% of Year 10 students achieve the Reading Co-requisite.
	2.3 85% of Year 11 students achieve the writing co-requisite.
Equity in Achievement	2.4 There is less than a 5% disparity between Māori and Pasifika and Non-Māori and Pasifika in NCEA achievement.
Level 2 NCEA	2.5 Over 95% Year 12 students will achieve NCEA L2.
	2.6 NCEA Level 2 Endorsements will be above 50%.
University Entrance	2.7 70% of Year 13 students will achieve university entrance.
Leavers Data	2.8 95% of our leavers, leave with a clear pathway to further study, employment or a destination that meets their personal and whānau goals.
High Quality Teaching and Learning	2.9 Collaborate with staff to update our teaching and learning framework and graduate profile.

Strategic Goal 3: Mana | Our community is connected to, and proud of, Lincoln High School

Area of Focus	Success (at the end of 2026)
Student Connection and pride	3.1 I am proud to say I attend Lincoln High School (Student Wellbeing Survey) will increase from 71% in 2025 to 80%
	3.2 Establish a new baseline measure in our student survey for “I feel strongly connected to my house”
	3.3 Our students’ attendance rates (as per the MoE attendance matters report) will increase by at least 5% school wide for each Term when compared to 2025.
	3.4 The percentage of students who participate in at least 1 extra-curricular activity (leadership, sport, arts or club activities) will increase from 65% to 75%.
Staff Connection and pride	3.5 “Staff take a meaningful part in the development and review of the school vision and goals” Will be over 90% (Staff TSP Survey)
	3.6 “I am proud to say I work at Lincoln High School” (Staff Wellbeing Survey) will be over 95%.
Community Satisfaction	3.7 Lincoln High School is the school of choice for our local community, with more than a 90% retention rate of in-zone Year 8 students (2026) enrolling at Lincoln High School for 2027.

Strategic Goal 4: Mo nga uri kei heke mai | Lincoln High School is well resourced for learning both now and in the future

Area of Focus	Success (at the end of 2026)
Campus Redevelopment	4.1 Work with the MOE to establish an updated master property plan.
	4.2 Create a feasible plan and begin the redevelopment of our technology block
	4.3 Complete a classroom quality audit and establish a 2-year maintenance plan for rooms in need of remediation. This includes our old science labs.
International Program	4.4 Develop a 2026-2028 business plan to manage sustainable growth in our international student program.
LHS Foundation	4.5 Complete a feasibility study into the establishment of a LHS foundation.
Staff Development	4.6 Establish a middle leaders development plan to support career progression and development.