

Lincoln High School HOLAs’ Data Presentation & Board Meeting held on Monday 23 February 2026 at 6 pm

Present: Ben Olijkan (Presiding Member); Nicky Hiku (Deputy Chair); Adrian Fastier (Principal), Barry Donaldson, Andrew McMenamin and Anna Knowles.

Apologies: Muhammad Umar, Mack Wright-Stow, Rachel Austen (HOLA Languages) and Tracy Roberts (Board Secretary).

In Attendance: Marama Lynch (Associate Principal).

Karakia: The karakia was said

Welcome: The Presiding Member welcomed all.

Disclosure of Interest: None.

Business of the Meeting

Subject	Resolution/Detail	To Be Actioned By	Date To Be Completed
<p>HOLAs’ Presentations</p>	<p>HOLA presentations were made by:</p> <ul style="list-style-type: none"> • Nicola Habbitts – Technology. • Vanessa Lamont – English. • Brine Styles & Debbie Jones – Health & Physical Education. • Sam Eng – Arts. • Dave Phillipps – Mathematics. • Willem Tolhoek – Science. • Monique Lindsay – Social Sciences. <p>Rachel Austen’s (HOLA Languages) apologies were tabled.</p> <p>The Board acknowledged the HOLA presentations, which were very well received.</p> <p>Other notes: Technology</p> <ul style="list-style-type: none"> • Key Challenges: <ul style="list-style-type: none"> ○ Change to Achievement Standards (AS) will support growth in Level 3 Metal. ○ Focus area of endorsements – particularly in Food & Nutrition Technology (students not doing exams). ○ 11DVC results not as expected – new staffing in this space. ○ Strengthening Hard materials credits. 		

	<ul style="list-style-type: none"> ○ Encourage more Māori and Pasifika into our learning space (DVC strong participation, FNT/Hospitality has opportunities, not as accessible in Digital). ● Successes: <ul style="list-style-type: none"> ○ Scholarship success – DVC and Digital. <p>English</p> <ul style="list-style-type: none"> ● Key Challenges: <ul style="list-style-type: none"> ○ Feedback challenges with ‘clean script’ – restricted in what we can provide feedback on (must not indicate where there is a mistake). ○ New portfolio caused some teething issues – lots put in place to ensure better success in 2026. ○ Need to target Merit/Excellence results – part of professional development (PD) programme, learning from best practice. How do we engage boys in writing? ○ Students only choosing one paper in externals or not turning up at all (less boys attempting externals). ○ Making modest shifts to impact students achievement – lots more tracking needed (EdPotential). ○ Māori achievement poor at Level 3. ○ Readdress text choice to attract male involvement. ○ Limited focus on top-end pedagogy/enrichment (structured GATE). ● Successes: <ul style="list-style-type: none"> ○ CAA’s 81% Reading, 90% Writing, L2 achievement above National average. ○ Improved outcomes for Māori ○ Literacy - shared practice across school, responsive pathways <p>Health & PE</p> <ul style="list-style-type: none"> ● Key Challenges: <ul style="list-style-type: none"> ○ OED staffing (currently 4 capable staff). ○ Transient staff – movement around the school. ○ Theory assessments – male/Māori lower than others in cohort ○ Gender disparity in Senior Course (male 46%, female 83%) – timing of assessment, choice to not complete. ○ Scholarship entries – minimum interest (need new teacher lead). ○ No-show in externals. ○ Large class numbers in practical environments. ○ New curriculum implementation. 		
--	---	--	--

	<ul style="list-style-type: none"> ○ Lift endorsements. ● Successes: <ul style="list-style-type: none"> ○ Department vision. ○ Junior class routines. ○ Multi-level courses. ○ School wide goals (PED201, SPL201, HED201/301, OED). ○ Practical assessments in junior programme. ○ Support from Board – covered outdoor spaces, changing rooms, classroom space. <p>Arts</p> <ul style="list-style-type: none"> ● Key Challenges: <ul style="list-style-type: none"> ○ Te Ao Haka - Mentoring (admin support), pakeha view/way. ○ Drama – option restrictions (Art or Technology), at times combinations. ○ Dance – combined class/space. ○ Music – combined classes (limiting how high students can be pushed). ● Successes: <ul style="list-style-type: none"> ○ Scholarship success; Drama, Music, Painting and Sculpture. ○ Support from the Board – supporting compulsory option structure at junior level. <p>Mathematics</p> <ul style="list-style-type: none"> ● Key Challenges: <ul style="list-style-type: none"> ○ How do we engage in Numeracy through a full-year course? ○ Students sitting externals – resistance (a lot of content and time consuming). Resilience is lacking. ○ Pass rates. ○ Maintaining quality teaching time – interruptions with trips, students not great at catching up. ○ Marking and moderation turnaround time. ● Successes: <ul style="list-style-type: none"> ○ 90% Numeracy, high level of University success. ○ Scholarship Calculus. ○ National recognition. ○ Cantamath results. ○ Increase in Māori achievement ○ New curriculum. <p>Science</p> <ul style="list-style-type: none"> ● Key Challenges: <ul style="list-style-type: none"> ○ Disparity with males in some courses. ○ Māori achievement. ○ 10+ credits – slightly below 50% (44.4). 		
--	---	--	--

	<ul style="list-style-type: none"> ○ Year 10 male completion is lower – ability to maintain focus over long units (need portfolio approach). ○ UE Science – hard to track (combo of Sciences courses to gain UE) – rather than pure BIO/PHY/CHE. ○ Small tweaks to building space still required. ○ UE goal – not far off. ○ Look at how we approach external exams/practice. ○ Māori participation in senior Science – still needs work. ○ Staff retention for the future. ● Successes: <ul style="list-style-type: none"> ○ Māori results. ○ Outstanding Chemistry Scholarship and Biology Scholarship. ○ Yr 11 results. ○ Improved completion rate in Yr 9. ○ Matauranga Māori (attracting International Students). ○ Support from the Board – funding for Matauranga Māori course in the future (funding will run out in 2 years). <p>Social Science</p> <ul style="list-style-type: none"> ● Key Challenges: <ul style="list-style-type: none"> ○ Broad range of subjects – some struggle with the level of work at L2 and L3 (open entry course). ○ Changes looming for new curriculum. ○ Students not sitting external exams. ○ Some subjects require an external to get 10+ credits. ○ Some students not at level or lack work ethic. ○ AI around assessments (exam.net has helped this). ● Successes: <ul style="list-style-type: none"> ○ 45 courses. ○ Yr 9/10 skills test. ○ Broad range of subjects (all abilities catered for). ○ High level of endorsements for Māori in some courses. 		
Rugby Japan Trip Proposal	<p>The proposal was tabled at the last meeting and additional information was requested by the Board regarding risk assessment.</p> <p>Some additional information was sent out to the Board with this meeting’s agenda pack. Discussions took place and the following noted:</p>	N/A	N/A

	<ul style="list-style-type: none"> The Principal gave a verbal summary of the risk assessment. The company is a reputable company who have run multiple tours. <p>It was agreed that the additional information and resulting 'in principle motion' would be circulated by email.</p> <p>On 26 February 2026, following the provision of the requested additional information, it was moved by email to approve, in principle, the 2027 Combined 1st XV Rugby Japan Trip subject to approval from the other contributing schools: Moved: Ben Olijkan Ayes given Carried.</p>		
Resolution to take a break	The Presiding Member proposed the Board take a break at 8:27 pm.		
The meeting resumed at 8.36 pm			
In-committee	<p>It was moved by the Presiding Member at 8:36 pm that the public be excluded from the following part of the proceeding of this meeting:</p> <p style="text-align: center;">1. Two OIA</p> <p>This resolution is made in reliance on section 48(1) (a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by section 6 or section 7 of that Act or section 6 or section 7 or section 9 of the Official Information Act 1982, as the case may require, which would be prejudiced by the holding of the whole or the relevant part of the proceeds of the meeting in public.</p>	Relevant documents tabled and verbal reports given by Ben Olijkan and Adrian Fastier	
Resolution to move out of committee	The Presiding Member proposed the Board move out of Committee at 9 pm: Moved: Presiding Member Carried.		
Closing Karakia	The closing karakia was said.		
Meeting Closed	9.02 pm.		
Next Meeting	Monday 23 March 2026 at 6 pm.		

Presiding Member:

Dated: